

Debate Speech Template

First speaker, affirmative team

Introduction

1. Good morning/afternoon/evening Mr/Madam Chairman, distinguished guests, teachers and students.
2. The topic for our debate is 'that ... *(Insert the topic of the debate.)*'

Definition

1. We, the affirmative team, define the topic as *(Explain what the topic means. Define the key or important words in the topic. Use a dictionary to help you. You should make sure that the topic is clearly explained in a sentence or two.)*
2. We, the affirmative team, believe that this statement is true.

Team split

1. Today as first speaker, I will be talking to you about *(Insert the general heading/s of the points you will be talking about.)*
2. Our second speaker will be talking about *(Insert the headings of the points your second speaker will be talking about.)*
3. Our third speaker will rebut the negative team and sum up our team case.

Rebuttal

There is no rebuttal for the first affirmative speaker.

Arguments

1. I am going to discuss *(insert the number of points. There are usually 2 or 3 points)* points.
2. My first point is *(Insert your first point/argument.)* This is because/the reason for this is *(Explain the reason that supports your point.)*
3. Now to my second point *(Insert your second point.)*
4. This is because *(Insert a reason that supports and explains your second point/argument.)*

(If you have some more points, insert them here in a similar manner.)

Ending

So Mr/Madam Chairman, distinguished guests, teachers and students, in conclusion ...

(Finish your debate speech with a sentence that sums up what your team believes. You can use humour or a quote or you may say 'thank you' to finish.)

First speaker, negative team

Introduction

1. Good morning/afternoon/evening Mr/Madam Chairman, distinguished guests, teachers and students.
2. The topic for our debate is 'that ... *(Insert the topic of the debate.)*'
3. We **agree** with the definition given by the affirmative team.
OR
We **disagree** with the definition given by the opposition. *(If you disagree explain why the opposition's definition is wrong.)*
4. However we, the negative team, believe that this statement is false.

Team split

1. Today as first speaker I will be talking to you about *(Insert the general heading/s of the points you will be talking about.)*
2. Our second speaker will be talking about *(Insert the headings of the points your second speaker will be talking about.)*
3. Our third speaker will rebut the affirmative case and sum up our team case.

Rebuttal

1. The first speaker from the affirmative team has tried to tell you *(During the debate, you would have listed the main arguments outlined by the first speaker for the affirmative side. Insert them here.)*
2. This is wrong because *(During the debate, write a reason why that point is wrong. Insert it here.)*
3. S/he also said that *(Insert another point for your rebuttal.)*
4. This is wrong because *(Insert a reason why that point is wrong.)*

Arguments

1. I am going to discuss *(Insert the number of points. There are usually 2 or 3 points)* points. My first point is *(Insert your first point/ argument.)*
2. This is because/the reason for this is *(Explain the reason that supports your point/argument.)*
3. Now to my second point. *(Insert your second point.)*
4. This is because *(Explain the reason that supports your second point/argument.)*
5. My third and final point is *(If you have another point insert it here. You can have as many as you like, within the time limit.)*

Ending

So Mr/Madam Chairman, distinguished guests, teachers and students, in conclusion ...

(Finish your debate speech with a sentence that sums up what your team believes. You can use humour or a quote or you may say 'thank you' to finish.)

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Second speaker, affirmative team

Introduction

1. Good morning/afternoon/evening Mr/Madam Chairman, distinguished guests, teachers and students.
2. The topic for our debate is 'that ... *(Insert the topic of the debate.)*'
3. We, the affirmative team, believe that this statement is true.

Rebuttal

1. The first speaker from the negative team has tried to tell you *(During the debate, list the main arguments outlined by the first speaker for the negative team. Insert them here.)*
2. This is wrong because *(During the debate you will write a reason why that point is wrong. Insert it here.)*
3. S/he also said that *(Insert another point for your rebuttal.)*
4. This is wrong because *(Insert a reason why that point is wrong.)*

Recap

Our first speaker has already explained *(Insert the main heading/s of your first speaker.)*

Arguments

1. Today I will be talking to you about *(Insert the number of points. There are usually 2 or 3 points) points. My first point is (Insert your first point/ argument.)*
2. My first point is *(Insert your first point/argument here.)*
3. This is because/the reason for this is *(Insert a reason explaining your point.)*
4. Now to my second point *(Insert your second point.)*
5. This is because *(Insert a reason that supports and explains your second point/argument.)*
6. My third and final point is *(If you have another point, insert it here. You can have as many points as you like, within the time limit.)*
7. This is because *(Insert another reason explaining your point.)*

Ending

So Mr/Madam Chairman, distinguished guests, teachers and students, in conclusion ...

(Finish your debate speech with a sentence that sums up what your team believes. You can use humour or a quote or you may say 'thank you' to finish.)

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Second speaker, negative team Introduction

1. Good morning/afternoon/evening Mr/Madam Chairman, distinguished guests, teachers and students.
2. The topic for our debate is 'that ... *(Insert the topic of the debate.)*'
3. We, the negative team, believe that this statement is false.

Rebuttal

1. The second speaker for the affirmative team has tried to tell you *(During the debate, you would have listed the main arguments outlined by the second speaker for the affirmative team. Insert them here.)*
2. This is wrong because *(During the debate you will write a reason why that point is wrong. Insert it here.)*
3. S/he also said that *(Insert another point for your rebuttal.)*
4. This is wrong because *(Insert a reason why that point is wrong.)*

Recap

Our first speaker has already stated *(Insert the main heading/s of your first speaker.)*

Arguments

1. Today I will be talking to you about *(Insert the number of points. There are usually 2 or 3 points) points.*
2. Now to my first point ... *(Insert your first point/ argument.)*
3. This is because/the reason for this is *(Insert a reason explaining your point.)*
4. Now to my second point *(Insert your second point.)*
5. This is because *(Insert a reason that supports and explains your second point/argument.)*
6. My third and final point is *(If you have another point, insert it here. You can have as many points as you like, within the time limit.)*
7. This is because *(Insert another reason explaining your point.)*

Ending

So Mr/Madam Chairman, distinguished guests, teachers and students, in conclusion ...

(Finish your debate speech with a sentence that sums up what your team believes. You can use humour or a quote or you may say 'thank you' to finish.)

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Third speaker, affirmative team

Introduction

1. Good morning/afternoon/evening Mr/Madam Chairman, distinguished guests, teachers and students.
2. The topic for our debate is 'that ... *(Insert the topic of the debate.)*'
3. We, the affirmative team, believe that this statement is true.

Rebuttal

1. The first speaker for the negative has tried to tell you *(During the debate, list the main arguments outlined by the first speaker for the negative team. Insert them here.)*
2. This is wrong because *(During the debate write a reason why that point is wrong. Insert it here.)*
3. The second negative speaker has tried to tell you *(During the debate, list the main arguments outlined by the second speaker for the negative team. Insert them here.)*
4. This is wrong because *(During the debate write a reason why what your opposition's second speaker has said is wrong. If you have some more points list them as well.)*

Summary

1. As third speaker it is your job to summarise your case. You do this by listing the points of your first and second speaker.
2. Our first speaker spoke to you about *(Insert your first speaker's first argument. Include a reason to support this argument.)*
3. S/he also spoke about *(Insert your first speaker's second argument. Include a reason to support this argument.)*
4. Our second speaker told you that *(Insert your second speaker's first argument. Include reasons to support this argument.)*
5. S/he also said that *(Insert your second speaker's second argument. Include reasons to support this argument.)*
6. Make sure that you have included all your team's arguments and reasons.

Ending

So Mr/Madam Chairman, distinguished guests, teachers and students, in conclusion our team believes ...

(As the final speaker for your team it is important to end your speech with a really memorable and powerful statement. If you can't think of anything to say you may say 'thank you' to finish.)

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Third speaker, negative team

Introduction

1. Good morning/afternoon/evening Mr/Madam Chairman, distinguished guests, teachers and students.
2. The topic for our debate is 'that ... (Insert the topic of the debate.)'
3. We, the negative team, believe that this statement is false.

Rebuttal

1. The first affirmative speaker has tried to tell you (*During the debate, list the main arguments outlined by the first speaker for the affirmative team. Insert them here.*)
2. This is wrong because (*During the debate write a reason why what your opposition's first speaker has said is wrong. Insert it here.*)
3. The second affirmative speaker has tried to tell you (*During the debate write what your opposition's second speaker has said. Insert it here.*)
4. This is wrong because (*During the debate write a reason why what your opposition's second speaker has said is wrong. Insert it here.*)
5. The third affirmative speaker has tried to tell you (*During the debate write what your opposition's third speaker has said, if that is important. Insert it here.*)
6. This is wrong because (*During the debate write a reason why what your opposition's third speaker has said is wrong. Insert it here.*)
7. Try to rebut as many of the opposition's points as you can.

Summary

1. As third speaker it is your job to summarise your team's case. You do this by listing the points of your first and second speakers.
2. Our first speaker spoke to you about (*Insert your first speaker's first point. Include a reason to support this argument.*)
3. S/he also said that (*Insert your first speaker's second point. Include a reason to support this argument.*)
4. Our second speaker spoke to you about (*Insert your second speaker's first point. Include a reason to support this argument.*)
5. S/he also stated that (*Insert your second speaker's second point. Include a reason to support this argument.*)
6. Make sure that you have included all the arguments for your team.

Ending

So Mr/Madam Chairman, distinguished guests, teachers and students, in conclusion we believe ...

(As the final speaker for the negative, finish your speech with a really memorable and powerful statement. If you can't think of anything to say you may say 'thank you' to finish.)

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